# **Investing for Success**

# Under this agreement for 2019 Middlemount Community School will receive

\$119,762<sup>\*</sup>

## This funding will be used to

Target	Measures
Improve the reading achievement of students in years 3-10.	<ul> <li>Baseline/endpoint: <ul> <li>English %C or better Years 3-10, Semester 2 (2018)</li> <li>English %C or better Years 3-10, Semester 2 (2019)</li> <li>Year 3, 5, 7, 9 NAPLAN Reading MSS data (2020).</li> </ul> </li> <li>Comparison: <ul> <li>English A–E and NAPLAN Reading MSS data from Similar Queensland State Schools (SQSS).</li> <li>Distance travelled using norm referenced diagnostic assessment (PAT Reading) for one year of instruction.</li> </ul> </li> <li>Monitoring: <ul> <li>PAT-R, PROBE and PM Benchmarks</li> <li>Teacher planning documents and lesson observations</li> <li>Movement on P-10 Literacy continuum</li> <li>English A–E data</li> <li>Annual Performance Review (APR) process data.</li> </ul> </li> </ul>

#### Our initiatives include

Initiative	Evidence-base	
Developing a program of Professional Development for Teachers and Teacher Aides to increase capability in the teaching of reading.	<ul> <li>Cunningham, P and Cunningham J 2012 "What Principals Need to Know about Teaching and Learning Reading". Harker Brownlow.</li> <li>Shaddock, A 2014 "Using Data to Improve Learning" AcerPress</li> <li>Goss, P and Hunter, J 2015, "Targeted teaching: How better use of data can improve student learning. Grattan Institute.</li> <li>Cameron, S 2009, "Teaching Reading Comprehension Strategies: a Practical Classroon Guide. Pearson</li> <li>Teaching reading in Queensland state schools (<a href="https://det-school.eq.edu.au/schools/reading">https://det-school.eq.edu.au/schools/reading</a>)</li> <li>How to Teach Reading Course https://www.australiancurriculum.edu.au/</li> <li>The Australian Curriculum (<a href="https://www.australiancurriculum.edu.au">https://www.australiancurriculum.edu.au</a>)</li> </ul>	
Supporting teachers to explicitly identify the reading demands of the Australian Curriculum when planning units.		
Collaboratively develop a consistent pedagogical approach to reading (P-10 MCS Reading Framework).		
Providing in class support for differentiated reading instruction.		

<sup>\*</sup> Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



## Our school will improve student outcomes by

#### Actions

Provide targeted professional learning to teachers and teacher aides.

Implement regular opportunities for teachers to collaborate and watch others work.

Provide teacher aides to support differentiated classroom reading instruction.

Purchase resources for teaching and assessment of reading.

Provide support, coaching and feedback to teachers.

**Sharon Anderson** 

Principal

Middlemount Community School

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Tony Cook

Director-General

Department of Education

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