

2026 Homework Policy

Rationale

Homework at Middlemount Community School aims to be an educationally enhancing experience by consolidating common concepts of literacy and numeracy. In secondary, homework aims to consolidate subject specific knowledge and skills.

A reasonable amount of time for homework has been set so as not to create stress within already busy family routines.

Teachers may send home incomplete class work during that day or project work that is current. Students will be required to complete this work as part of their homework routines and parents will be contacted in these instances.

Non submission of homework

Homework submission is recorded by the teacher and reported on report cards. Teachers will contact parents in cases of persistent non-submission of homework, in order to work together to achieve better completion of homework for students.

Access to Resources

Students should not be disadvantaged by the lack of access to resources such as computers and the internet outside school. At MCS, students have access to the library and computer resources during homework club times and lunchtimes. Students may also make additional arrangements to access school resources outside of normal school hours.

Homework Club

Students are able to attend Homework Club on Monday and Tuesday afternoons (Primary) and Wednesday (Secondary), where they can access computers and teacher aide assistance.

Roles and Responsibilities

Teachers

Each teacher is responsible for developing class homework guidelines appropriate for the needs of that year level and the needs of the student. These guidelines will be communicated to parents by the classroom teacher.

This may include such things as:

- The teacher's goals for students
- The activities which will be set
- How homework will be marked
- What role the teacher expects parents to play in homework
- What parents should do when they find there is a problem with homework

Teachers are responsible for ensuring that homework:

- Consolidates, revises and/or applies students' classroom learning
- Is clearly communicated to parents and students via homework sheets, diaries or emails. Secondary teachers are required to record homework in the e-diary.
- Is marked and feedback is given
- Is differentiated to individual learning needs
- Work with parents to negotiate homework for individual students if required

Parents

Parent responsibilities include:

- Supporting the school and the teacher's homework policy
- Establishing a homework routine at home or at Homework Club
- Discussing any concerns with the teacher

Students

Student responsibilities include:

- Complete homework
- Seek help from teacher when needed
- Record homework and study in diaries (Secondary)
- Submit homework on time
- Organise time to manage home duties and out-of-school activities to include the completion of homework

Homework Expectations

The table below outlines expectations for homework. Parents may negotiate with teachers if students require additional or differentiated homework.

	Prep (From Term 2)	Years 1-2	Year 3	Years 4-6	Junior Secondary	Senior Phase
When?	Handed out every Monday. Due every Friday.				Self managed	Self managed
What?	Sight words Reading Number skills	Spelling Writing (from Term 4) Sight words Reading Mathletics	Spelling Writing Sight words Reading Mathletics	Spelling Writing Reading Mathletics	Subject specific tasks Assignments Study for Exams	Subject specific tasks Assignments Study for Exams
How much?	10 minutes per day	15 minutes per day Maximum of 60 minutes per week	15 minutes per day Maximum of 60 minutes per week	25 minutes per day Maximum of 2 hours per week	30-40 minutes per day Maximum of 3.5 hours per week	30 minutes per day as a minimum. In the Senior Phase, time devoted to homework and study will vary according to the student's learning needs and subjects.