

MIDDLEMOUNT COMMUNITY SCHOOL

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FROM THE PRINCIPAL – SHARON ANDERSON

Student support

At MCS we use a number of strategies to support students' learning and to ensure that each child achieves to his or her potential.

Teachers differentiate lessons to cater for different learning styles and abilities in their classes. This often means that for each lesson a teacher may have to plan for several different ability levels in a classroom.

We provide targeted intervention programs based on data we have collected. These programs might involve small groups or individuals working with a teacher or teacher aide. We use NAPLAN, early Start, CQ Benchmarking Maths tests and a range of other high quality assessment tools which identify learning needs. We don't just use these tools for the sake of testing – they help give us very specific information about what students can and can't do.

For some students, we provide Individual Curriculum programs which are totally modified to that student's needs. These students are supported by teachers and teacher aides and are often provided alternative learning pathways.

Our teacher aides are incredibly valuable resources and directly impact on student learning outcomes. Their recent Enterprise Bargaining Agreement has allowed teacher aides to work more hours outside the normal school day. In order to get the best out of the teacher aide hours we have available to us, we have scheduled outside school activities like Homework Club and the Booster sessions in the mornings so that students can receive extra, individualised attention. Of course, these sessions are totally voluntary and require parent consent.

Writing

One of our school priorities this year is writing. Each student has a red Writing Folio which will be selectively updated throughout the year so that we can closely monitor improvement. Students this year, will be encouraged to enter writing competitions both in the school and out of the school. We have a lot of talented students who could really achieve great things!

Attendance

We know that optimum school performance requires students to be at school every day. We aim for 95% attendance rate for our students, not only because it means students are present for instruction but because it develops good, lifelong work habits. I would like to congratulate the three classes who are exceeding expectations at the moment: year 8 and 12 and 1A!

Week 5 – Term 1

Dates to Remember

Mon 29 February –
Peak Downs Rugby
League Trials

Fri 4 March – MCS
Swimming Carnival
(9yrs-OPEN)

Wed 9 March – Peak
Downs Touch Trials

Fri 11 March – CH
Soccer 10-12 years

Fri 11 March – Parade
for Swimming Age
Champions

Wed 16 March – Peak
Downs Touch 10-12
Years

Fri 18 March – School
Photos

Fri 18 March – Bullying
No Way Day

Fri 25 March – Good
Friday

Working together to ensure that every day, in every classroom, every student is learning for life and achieving their personal best, in a supportive and caring environment.

FROM THE PRINCIPAL – CONT

Primary

Prep A	Prep B	1A	1B	2A	2/3B	3A	4A	4B	5A	6A
89.8%	93.6%	95.1%	89%	86.2%	91.7%	93.8%	94.4%	93.6%	92.6%	91.7%

Secondary

7A	8A	9A	10A	11A	12A
94.3%	95.1%	93.2%	92.5%	94.6%	95.3%

Another area we are trying to improve is the number of unexplained absences which students accrue during the year. The Education Act requires that schools seek and parents provide satisfactory reasons for student absences. We ask that parents let us know about absences by phoning the office or emailing or writing a note. In cases where parents may have overlooked an absence, one of our office staff will be in contact by phone to try and make things more convenient for parents.

Parents are reminded about our Attendance Policy, which was sent out by email earlier in the term:

Long Absences (more than three days)

If your child is going to be unavoidably absent from school we ask that parents follow these guidelines.

Primary students

1. Notify your child's teacher and the office at least one week prior to the absence.
2. Speak with the teacher to discuss your child's learning needs during the absence. Teachers are not responsible for providing an educational program during a long absence and will do so only if:
 - The nature of the work being covered can be easily and conveniently provided to the student. In primary, only basic English and Maths will be provided.
 - One week's notice is given so that the teacher can prepare appropriate learning materials. Shorter notice than this makes it very difficult for a teacher to develop meaningful work.
 - Work is collected in person by the parent. Work can only be emailed if prior arrangements have been made and the nature of the work allows it to be emailed.
3. Ensure that your child completes the set work during the absence.
4. Speak with your child's teacher when your child returns to school. If your student requires additional catch-up work, the teacher will seek your support to ensure that this is completed at home as homework.

Assessment tasks will not be given as take home work, unless the teacher deems this appropriate. Where students have missed work or assessment, they will be given a result based on the available information. This may mean an absent student will receive an "N".

FROM THE PRINCIPAL – CONT

Secondary students

1. Notify the Secondary Head of Department, Chris Savage (csava35@eq.edu.au) and the office at least one week prior to the absence.
2. Speak with Mr Savage to discuss your child's learning needs during the absence. He will discuss with you the assessment due during and after the absence and notify teachers. Teachers are not responsible for providing an educational program during a long absence and will do so only if:
 - The nature of the work being covered can be easily and conveniently provided to the student.
 - One week's notice is given so that the teacher can prepare appropriate learning materials. Shorter notice than this makes it very difficult for a teacher to develop meaningful work.
 - Students in years 8-12 are expected to speak with their teachers and collect all classwork and assessment tasks which are due during and after the absence.
3. Ensure that your child completes the set work during the absence.
4. Speak with Mr Savage again after the absence to ensure that your student has been able to meet all the necessary assessment requirements.

Senior Phase students are reminded that significant absences from school may result in them not qualifying for the Queensland Certificate of Education. All of our senior phase students have signed agreement requiring a minimum 85% attendance.

These guidelines are designed to ensure that an absence has minimal impact on a child's learning and that students are able to re-engage with curriculum confidently on their return to school.

FROM THE ACTING DEPUTY PRINCIPAL – SARAH QUINN

Eric Frangenheim Visit

During this week, we had special guest, Eric Frangenheim, delivering a number of workshops on High Order Thinking to our students. With more than 40 years experience in education, Eric Frangenheim is a leading educational consultant, author and presenter in Australia and New Zealand and co-director of international resource company, [ITC Publications Pty Ltd](#) and [ITC Publications LLC USA](#).

The Year 5 and 6 students participated in an investigation called *The Reconciliation of Goldilocks and the Three Bears*. The purpose of this investigation was to demonstrate the regular infusion of critical, creative and co-operative thinking skills into the daily classroom. The Year 7 – 9 students worked with the text *Dusty the Dog* which encouraged critical and creative thinking. With staff, Eric then delivered a number of lessons to students in Year 3 – 8 which focussed on incorporating higher order thinking in the daily classroom.

We were fortunate to have Eric visit us this week and would like to thank him for his inspiring workshops.

FROM THE ACTING DEPUTY PRINCIPAL – CONT

Swimming Carnival

The Year 3 to Year 12 MCS Swimming Carnival is on **Friday 4 March**. Primary students are to come to school in their swimmers, secondary students can get changed at the pool. Students need to bring a towel, goggles, swim cap, sunscreen, sun safe clothing (to wear while not swimming and home), hat and \$2.40 or a swim pass (for entry into the pool). Primary students are to meet their teacher at their classroom at 8:30am to mark the roll. Students will then assemble in the tuckshop undercover area to walk in to the pool with their 'house'. Secondary students need to assemble in the undercover area near the tuckshop at 8:30am.

Nominations for events will be taken on the day – there will be no pre-nomination. Upcoming events will be announced throughout the day and students wishing to participate in the event will be required to marshal at the end of the pool to be allocated a race/lane. A program of events, with approximate times, will also be displayed in a variety of places in the pool vicinity. Students can participate in either the 25m or 50m races for each stroke ie. only one race per stroke. However, students can nominate for different swim lengths for different strokes during the carnival eg. A student may swim in 50m Freestyle, 25m Backstroke, 25m Butterfly and 50m Breaststroke.

If students choose to do the 25m race they will earn points for their house. For the 50m races, students will earn points for their house as well as points towards 'Age Champion'. There will be divisions for students 9 years – Open. Students who are/turning 8 years old will participate in a variety of activities in and outside the pool during the day but they will not compete for Age Champion.

Students also have the opportunity to be nominated as 'Best Dressed' and 'Best Team Spirit' for their house which will also earn their house points.

Year 12 students are running a sausage sizzle to fundraise for their graduation and the pool canteen will also be open to purchase food and drink. Parents are welcome to come down to watch and cheer but we ask that you please sit in the parent tent.

A whole school parade to announce the Swimming Carnival results will be held on Friday 11 March at 8:30am in the school hall.

Looking forward to seeing you there.

Leadership Ceremony

The student leadership ceremony was held on Friday 19 February. It was so nice to see so many parents, family members and community members attend this special occasion, particularly to carry on our long tradition of parents presenting their child with their leadership certificate. I am very excited to be working with this wonderful group of young people this year.

ICAS Tests

International Competitions and Assessments for Schools (ICAS) is an independent skills based assessment program which recognises and rewards student achievement. The tests are for Year 2 – 12 (except Digital Technologies which is Year 3 – 12). In 2016 the following tests will be held:

ICAS Subject	ICAS Sitting Date	Price (incl.GST)
Digital Technologies	Tues 17 May	\$8.80
Science	Tues 31 May	\$8.80
Writing	Mon 13 – Fri 17 June	\$18.70
Spelling	Wed 15 June	\$12.10
English	Tues 2 August	\$8.80
Mathematics	Tues 16 August	\$8.80

If you would like your student/s to participate in one or more of the 2016 ICAS tests, please bring payment to the office by **March 24 2016**.

Facebook Page



MCS has a Facebook page. This will not replace the various forms of communication that are already established within the school but serve as a platform for reminders of key dates and events.

The page will be monitored a number of times during the day but any urgent matters should be directed to the school office on 4981 2333.

No Parade in Week 7

Due to the whole school parade at 8:30am on Friday 11 March to announce swimming Carnival results, there will be no Primary (Monday 7 March) or Secondary parade (Wednesday 9 March).

FROM THE ACTING DEPUTY PRINCIPAL – CONT

Booster Sessions

MCS is offering Booster sessions as a service to students from years Prep-6. During Booster sessions, students are able to access support from teacher aides to practise skills with literacy, numeracy, computer skills, fine motor skills and gross motor skills. Booster sessions are not compulsory but are highly advisable as additional practise of key skills such as sight word recognition and reading.

The sessions run from 8:00am-8:30am on Mondays, Tuesdays, Wednesdays and Thursdays each week in H Block.

Students who do not follow the direction of the staff supervisors will be asked to leave immediately and students who repeatedly misbehave during booster sessions will be refused the right to participate.

Students require signed parent permission to attend the booster sessions. Please collect a form from the school office if you require one.

Please see the timetable below for more information on available booster sessions.

	Monday	Tuesday	Wednesday	Thursday
Prep	<ul style="list-style-type: none">• Fine and Gross motor skills• Numeracy and literacy tasks	<ul style="list-style-type: none">• Fine and Gross motor skills• Numeracy and literacy tasks	<ul style="list-style-type: none">• Fine and Gross motor skills• Numeracy and literacy tasks	<ul style="list-style-type: none">• Fine and Gross motor skills
Year 1	<ul style="list-style-type: none">• Reading	<ul style="list-style-type: none">• Sight words	<ul style="list-style-type: none">• Sight words	<ul style="list-style-type: none">• Sight words
Year 2	<ul style="list-style-type: none">• Sight words	<ul style="list-style-type: none">• Sight words• Reading	<ul style="list-style-type: none">• Sight words	<ul style="list-style-type: none">• Sight words
Year 3	<ul style="list-style-type: none">• Sight words	<ul style="list-style-type: none">• Sight words	<ul style="list-style-type: none">• Sight words	<ul style="list-style-type: none">• Sight words• Reading
Year 4	<ul style="list-style-type: none">• Sight words	<ul style="list-style-type: none">• Sight words	<ul style="list-style-type: none">• Sight words	<ul style="list-style-type: none">• Sight words• Reading
Year 5	<ul style="list-style-type: none">• Reading	<ul style="list-style-type: none">• Reading	<ul style="list-style-type: none">• Reading	<ul style="list-style-type: none">• Reading
Year 6	<ul style="list-style-type: none">• Reading	<ul style="list-style-type: none">• Reading	<ul style="list-style-type: none">• Reading	<ul style="list-style-type: none">• Reading

FROM THE SECONDARY DEPARTMENT – CHRIS SAVAGE

The last two weeks have been very busy in the Secondary department, with many of our students attending workshops held by author Phil Kettle and teaching guru Eric Frangenheim. I would like to thank our students for the maturity and hard work with which they approached the opportunities that they have been given over the past fortnight.

Bookwork and Student Laptop Usage

All Secondary students should be bringing a book to class in every subject – this includes those subjects where student laptops are used regularly.

While the use of Information and Communication Technologies (ICTs) can enhance learning, research tells us that using a laptop for more than 40% of learning activities during a lesson (on average) can actually be detrimental to student learning. Though, there may be some exceptions to this rule during particular parts of a unit – for example, when students are typing final drafts of assignments. The research into how students learn best with ICTs is why teachers use a variety of teaching strategies that involve hand-writing notes and responses, verbal and non-verbal response activities and kinaesthetic (movement-based) activities, in addition to ICT use.

In keeping with our high expectations of students, we also expect that students take pride in their bookwork. Teachers will regularly monitor this throughout the year and ensure that students re-write bookwork that is not up to standard, as this teaches students to value the work that they do and develop life-long skills in organisation.

Junior Secondary Curriculum News

At the beginning of 2016, we transitioned to teaching and learning the Australian Curriculum in 6 additional subjects. Those subjects are:

- Industrial Design and Technology (Manual Arts)
- Home Economics
- Health and Physical Education
- Digital Technologies
- Visual Art
- Drama

The transition to the Australian Curriculum has allowed the teachers of those subjects to really look at the programs that they deliver and make adjustments to ensure that they are engaging and academically rigorous. Utilising the Australian Curriculum in those subjects also adds consistency of practice to the great work that we already do, and ensures that we are upholding consistently high expectations, across all subjects, about what students are expected to know and be able to do.

Upcoming Assessment

With only four weeks left of Term 1, there is a lot of assessment for all Secondary year levels that is due in the coming weeks.

Quite often, poor performance on an assessment task (and therefore, poor grades) can be put down to poor time management, rather than lack of knowledge and understanding in the subject. Students and their parents should have received a copy of an Assessment Calendar for their year level by the end of Week 3 – please ensure that this is placed somewhere that is accessible and is referred to regularly, so that students are keeping on-top of their assessment demands.

FROM THE SECONDARY DEPARTMENT – CONT

EOI – Chief Community Representatives for the QCS Test

If you or somebody you know are interested in becoming a community representative for the *Queensland Core Skills Test* that is administered to Year 12 students at the end of August, please contact the Secondary Head of Department, Chris Savage.

This is a paid position and the successful applicant is required to be available on the test administration days – 30th and 31st August, 2016. They are also required to make themselves available on two occasions prior to the test, for the delivery of the test materials. The role of the CCR is to ensure that the test is administered according to the standards and conditions set by the Queensland Curriculum and Assessment Authority, and to report to them on the test administration.

If you would like to express interest, or find out more information, please contact the Secondary Head of Department, Chris Savage, by phoning the school on 4981 2333 or sending an email to csava35@eq.edu.au

FROM THE PRIMARY DEPARTMENT – TAMARA STOLBERG

HOC News

Parent information sessions were recently held in week three. These sessions provide an opportunity for parents to informally meet teachers and gain an insight into the expectations of each teacher. At MCS we embrace quality teaching and each teacher has high expectations of every student. Below is a few tips to help the year progress smoothly.

Communication

Checking in with your child's teacher on a regular basis is one way of opening the lines of communication. Take every opportunity to discuss your child when it is presented. These opportunities include informal information sessions and formal parent teacher learning conversations. If you have a general question emailing will get a quick response but if you want a more comprehensive conversation about your child's progress it is important to contact your child's teacher to arrange a face to face meeting. These meetings can be arranged at any time.

STAR Rules

The safety and wellbeing of our students is always a priority. If staff and parents reinforce our school's rules we will be sending a clear message to our students.

Be part of our MCS Community

Getting involved in our school demonstrates to your children that you value their education and MCS and want to be part of great school.

- Join the P&C
- Volunteer in the tuckshop.
- Volunteer in the classroom.

FROM THE PRIMARY DEPARTMENT – CONT

Attendance

Every day counts! Turning up to school every day on time and prepared for learning teaches your child the valuable life skills of punctuality and organisation.

High Expectations

This does not just relate to a child's effort in class. At MCS we have high expectations in all areas of school.

- Turning up to school on time.
- Arriving with all of the items they need.
- Being kind and friendly.
- Wearing their uniform correctly and with pride.
- Always putting in their best effort.
- Modelling our STAR rules.

Be Reasonable

If there is a problem think about how you would like to be treated. As adults we need to model respectful behaviour. None of us are perfect and from time to time mistakes are made. Most concerns are usually easily fixed if we speak respectfully to one another.

Mathletics

Is your child completing their assigned Mathletics tasks each week?

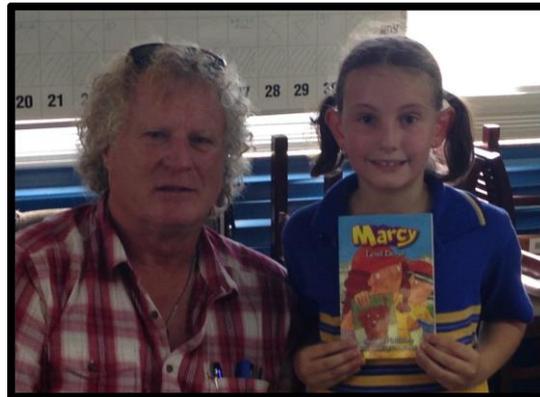
Encourage your child to complete their Mathletics tasks each week. The weekly Mathletics trophy that is awarded each week on parade is presented to the class that has the highest rate of student participation. If you do not have access to a computer at home you can sign your child up to Homework Club and they can complete their Mathletics during this time. See the office for a permission form.



Week 4	Class Participation	Week 5	Class Participation
1A	74%	1A	93%
1B	68%	1B	71%
2A	83%	2A	79%
2/3B	77%	2/3B	81%
3A	85%	3A	85%
4A	87%	4A	82%
4B	79%	4B	75%
5A	96%	5A	92%
6A	58%	6A	62%

PHIL KETTLE VISIT

Phil Kettle, the author of the very successful small chapter book series *Too Cool*, amongst others, spent the week visiting our classrooms to talk to students about Reading and Writing. As well as being in the Author's Chair for Years 1 & 2, he visited Year 3-9 classes to run Writing Workshops. Students discovered where authors get their ideas from, how to plan interesting story-lines, and how to develop believable characters. He also held additional workshops for some of our MCS star writers in Years 4-12. We can't wait to see the development and publication of their stories in the coming months. Mackenzie Wilson was lucky enough to receive a signed copy of one of his books for her fantastic contributions and writing during the workshop.



SPORT NEWS

Secondary Sport

It is a busy time of the year for school sport. Over the past couple of weeks, we have had several students attend Central Highlands trials for their nominated sport. Here are the results:-

On the 8 February, Justin Anderson (Yr 9) travelled to Rockhampton to compete in the Capricornia Trials for Tennis. From all reports, Justin played with excellent sportsmanship and commitment and although was not successful at the next step, played well and we wish him luck for next year's trials.

On Tuesday 9 February, we had 4 students, Tanika Williams (Yr 7), Chris Oram (Yr 8), Hannah Ford (Yr 10) and Sheniya Bell (Yr 12), travel to Emerald to compete in the Soccer CH trials. These students competed against other students from the region for selection in the CH team. It is pleasing to report that the following students were successful – Chris Oram (U15's), Hannah Ford (U15's) and Sheniya Bell (Opens). These students will now go on and compete at the Capricornia trials on the 15 March at Rockhampton. Congratulations and best of luck!

On Monday 15 February, Moranbah hosted the Rugby League CH trials. We had 4 students attend from MCS: Micheal Dyson (Yr 12), Mitchell Paterson (Yr 11), Jake Barber (Yr 10) and Calum Philips (Yr 9). From all reports, these students demonstrated dedication and hard work towards their matches and it is pleasing to report that the following students were successful – Micheal Dyson (Opens) and Mitchell Paterson (Opens). These students will now play for the CH team in the Capricornia Trials held in Rockhampton on the 1 March. Congratulations and best of luck!

Upcoming CH trials: - 13-19yrs Touch Football on Tuesday 8 March at Emerald. Permission notes have been handed out and are to be returned by Friday the 26 February to the office.

SPORT NEWS –CONT

Primary Sport

Peak Downs Netball 10-12 Year Olds

Congratulations to our 12 girls who went to the Peak Downs trials held at our local Middlemount Courts. A big thank you to Jane Pickles and Kim Lennene who came down for the day and refereed, ran the canteen and all the other parents and supporters.

We had three girls selected into the Peak Downs Team and will be heading the Emerald on 4 March for the Central Highlands trials. Well done and good luck to Charlotte Paxton, Brooke Stingle and Becki Warhurst.

Peak Downs Soccer 10-12 Year Olds

Congratulations to Tegan Evitt and Toby Edwards who have been selected for the Peak Downs Soccer (Football) team they will be going to Central Highlands trials at Emerald in March. All the best!

Jump Rope for Heart: 2015 Term 4

On behalf of the Heart Foundation, I am writing to express our thanks to the students, families, friends and staff of Middlemount Community School for participating in the Heart Foundation Jump Rope for Heart program in 2015. In particular, I would like to acknowledge Nicole whose efforts in co-ordinating the program greatly contributed to its success.

We are most appreciative of the **\$10,140.72** raised by your school community. Heart disease remains the single leading cause of death in Australia. By supporting the Heart Foundations Jump Rope for Heart, your school community is making a positive contribution to the health of all Australians, raising much needed funds for heart research. We trust that Jump Rope has contributed to the health of your students by encouraging healthy lifestyle behaviours and showing them the many benefits of participating in regular physical activity.



Once more, thank you for your invaluable support and we look forward to welcoming you back in 2016. I will be visiting the area around June, 2016.

Warm Regards,

Paul Deverell

STARS OF THE WEEK

Isla Oosthuisen (Prep A) – For always joining in with all of our learning in Prep and for your fantastic counting and sorting work last week. You are a STAR learner Isla!!

Lachlon Beasley (Prep B) – For always trying your very best in Prep and practising your writing every day. Keep up the STAR effort Lachie!

Tino Nyamhotsi (Prep B) – For always trying your best and sharing your beautiful smile with the class every day. You're a STAR Tino!

Hugh Gaiter (1A) – For improving your sentences by using VCOP. You were a writing wizard this week, Hugh!

Emily Friend (1A) – For listening carefully and caring for others. You are being a responsible student. Well done, Emily!

Summa Routledge (1B) – For always trying your hardest and never giving up when completing your work. Keep up the STAR effort, Summa!

Ned Clark (2A) – For consistently participating in class discussions and contributing new ideas. Keep up the fantastic work Ned!

Savannah Anderson (2A) - For always working hard and having a go in class. Keep up the STAR effort Savannah!

Jesse (2/3B) – For posing fantastic questions about how objects in our daily life have changed or stayed the same over time. Keep up the great effort, Jesse!

Ashton Moffatt (3A) – For improving your sentences by adding more detail. Fantastic work Ashton, keep up the STAR work!

Nate Muller (3A) – For always being a kind and caring classmate. You're a STAR Nate, keep up the great work!

Tyrone Matheson (3A) – For putting in a STAR effort and participating in all learning activities. Keep up the great work Tyrone!

Abbey Noon (4A) – For always being a kind and caring friend to all of your peers. Keep up the STAR effort Abbey!

Cooper Stingle (4A) – For consistently contributing to class discussions and putting 100% into every task. Keep up the STAR effort Cooper!

Hayden Peatey (4B) – For consistently showing improvement in all learning areas. You are a STAR!

Janelle Harmse (4B) – For producing quality descriptive writing using the MCS toolkit. Keep up the great work Janelle!

Ava Catt (5A) – For consistently using a variety of strategies to solve difficult problem solving questions. Keep up the fantastic work, Ava!

Tyler Clark (5A) – For consistently producing fantastic pieces of writing in Literacy. Keep up the great work, Tyler!

Sophie Edwards (6A) – For demonstrating an excellent use of tension and suspense in her narrative writing. Keep up the fantastic work, Sophie!

Blake Small (6A) – For showing consistent hard work and dedication during Maths. Keep up the great work, Blake!

Secondary Stars

Aidan Donaghy (7A) – For showing great manners in class and commitment to Art, Science and HPE.

Zoe Keough (7A) – For applying yourself and participating effectively in your studies.

Jakob Johns (10A) – For positively contributing to class discussions and striving to extend your learning.

Will Hite (11A) – For showing diligence towards your Distance Education subjects and managing your time effectively.

MIDDLEMOUNT YOUTH CENTRE NEWS

The Middlemount Youth Support Annual General meeting will be held on Tuesday 2nd of March at 4:30pm in the Youth Centre on Rickertt Crescent. If you would like to participate all parents are welcome to attend.

The Youth Centre we operate strives to be a positive place for our teenage youth to attend every Friday night during the school term from 7-10pm. If your child is in years 8-12 they are welcome to attend. Registration for the year is \$80 which includes dinner each night.

Parents are also encouraged to volunteer once in a while so that our youth are adequately supervised. If you would like a tour of the building I'm more than happy to show you around on Friday nights!

Ivan Edeling
Chaplain/Youth Worker

FROM THE SCHOOL NURSE

Good Morning,

"Parents and teachers often have questions about the behaviour of children and adolescents. They may worry about whether a behaviour is appropriate for a particular age or developmental stage, or a sign that something might be wrong. They may wonder why it is occurring, and how best to respond.

The ABCs of Mental Health provides two free, web-based Resources - one for teachers and one for parents – to help answer these questions. The Resources include ideas for promoting the mental health of children and adolescents, information about how children change as they get older, descriptions of behaviours that might indicate a problem, and practical suggestions for steps to take".

<http://www.hincksdellcrest.org/ABC/Teacher-Resource/Welcome.aspx>

Yours in Health,
Annette Imperatore